

A few endorsements of what we offer!

'Had a fantastic experience at Greenhill. Didn't want to leave'.

Taken from the Initial Teacher training Student Evaluation form.

'Greenhill School has worked closely in partnership with Sheffield Hallam University Division of Education for a number of years to support the training of new professionals. The staff have consistently modelled quality practice to our trainee teachers and the standard of mentoring is highly rated'.

Angie Evans, Head of Primary Partnerships at S.H.U

'E***** has received wonderful support from her mentor and all the staff she worked with'.

Taken from Moderation Report February, 2005

Thank you for all your help, instruction and encouragement on my journey of becoming a good teacher!

A thank you note sent to the school after finishing a placement

Initial Teacher Training (ITT)

in partnership...

at

Greenhill School

Students at Greenhill school, why?....

Student teachers working on placement have always been an accepted part of Greenhill School Life. They are our future class teachers and so ensuring that they are well prepared in their role as effective classroom practitioners is a key aim for our staff.



Working in partnership with Sheffield Hallam University, why?....

The student's route to qualified status can be completed in one of several ways e.g.

- A 3 year BA undergraduate course
- A PGCE post graduate course
- A PGCE part-time graduate course

A vital element of a teacher training course is to gain valuable experience in the classroom, and so schools are approached by the university to accept students for an approximate six week period. During this time the students are provided with the opportunity to work closely with a member of staff who will teach and train them in effective classroom practice. Working as a partnership school with S.H.U means that everyone involved in the ITT process is supported within their role through an effective network of tutors, mentors, administrators, trainers and trainees.

Student mentoring, why?...

Becoming a mentor involves completing a training course with S.H.U resulting in qualified status. Greenhill School has an Accredited Mentor whose role involves working closely both with the students and the staff to ensure that all goes well with the placement. Together the staff at Greenhill School continues to build on our established reputation of promoting all the positive aspects of good classroom practice.



Students are valued at Greenhill School, why?...

We provide student teachers with the necessary opportunities to develop their knowledge and expertise. In return our children have the opportunity to work with other adults, gain more skills and interact socially with a wide range of people.

Our prime role as trainers is to support and guide the students by sharing our experience and expertise.

Training students is a responsibility which has its rewards in terms of the new ideas, enthusiasm and readiness to learn that they bring with them. It gives us the opportunity to recognise and value our own skills and specialisms, and reflect on our own classroom practice.

Is ITT really a partnership?

Our ITT programme is successful as a result of teamwork. We work in a learning environment and are committed to producing quality in our chosen profession as educators and student trainers.



Mrs. Calvert, the ITT mentor, meets with a student