

Dates

TV Character Dressing Up Day - Friday 26th March

Holidays Begin - Thursday 1st April

School Re-opens - Monday 19th April



Year One

Good Morning!



We have noticed that we have fewer adults coming in to school with their children in a morning to read or complete another morning activity with them before the bell goes at 8:45. We feel this activity is really important in keeping up good communication with you as well as giving you an opportunity to see some of the learning your child is taking part in.

Allotment

We will soon be starting to prepare plants for our allotment so if you have any seeds that you can donate to us or you would like to help with planting then please get in touch. Also please continue to donate any old children's wellies or waterproofs for outdoor activities, thank you.



Newsletter

Spring Term 2 2010

Helpers

If you would like to be a helper in school please fill in the form attached. We are always in need of adults to read with children and other activities.

Thank you once again for your support,

Year 1 Staff

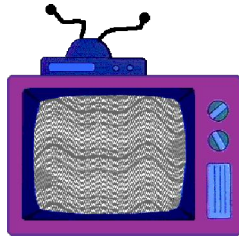
Dear Parents and Friends,

This half term our theme is 'What's on the Box?' and we are exploring how children's television programmes have changed over the years. Find out more by reading the information inside.

All key stage one classes will continue to offer Wednesday afternoon drop in sessions from 3-3.30pm, feel free to drop in and see what the children have been up to.

Topic - What's on the Box

We have started this half term's topic by exploring how television works and looking at the inside of a television to see the different parts. We have begun by focussing on the children's favourite TV characters and will then move on to look at TV programmes from different decades. We will explore the characters, how the programmes were made and learn why they have changed so much over the years.



On Friday 26th March we will be having a dressing up day to help us answer the question, "when was TV best?". We would like children to dress up as one of their favourite TV characters from the past or present.

It would be fantastic if you could talk to your child about the TV you used to watch as a child and encourage them to ask other family members about this too.



If you have any television memorabilia that you would like to bring in to show the class that would be brilliant too.

We would appreciate any empty cereal boxes so that we can make our own TV's and old socks to make puppets!

SEAL (Social Emotional Aspects of Learning)

Our SEAL topics this term is 'Good to be Me'. Children will explore what makes us special as individuals and learn that we can all be a super hero!



English



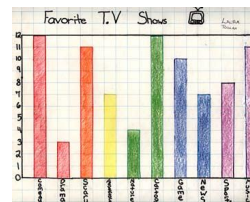
We are learning to write stories with fantasy settings and will link this to our topic work on television characters. We have already started to explore different settings in books and on television and will move on to describing characters, retelling stories and finally creating our own fantasy stories and animations using ICT.

Spelling Zappers!

If they haven't already, your child will shortly be bringing home a spelling zapper to help them practice key words at home. This is a small coloured booklet that contains a grid with 9 key words inside that have been selected to challenge them. We would like you to practice these words at home by either getting your child to spell them out loud or write them down. If they spell the word correctly we would like you to put a small Z (zapper!) in one of the corners of the square the word is in. Each word can be 'zapped' 4 times. We will then test your child in school before giving them new words. Please come and see us if you would like us to explain and demonstrate how to do this.

Maths

We will be continuing to develop children's calculating skills using addition and subtraction as well as developing their confidence at measuring in different contexts.



We have created a questionnaire about TV preferences for both children and parents to complete. We will then be using the information that we collect to make charts, pictograms and other graphs.